

CCN Acol Nursery

16 Acol Road, London, NW6 3AG



Inspection date	20 May 2016
Previous inspection date	4 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a stimulating and inclusive learning environment. They form positive relationships with others and are confident to ask for help. They have good attitudes to learning and behave well.
- Leaders track children's progress to identify any who are falling behind in their learning. Staff provide well-targeted support to help close any gaps. All children make good progress in relation to their different starting points. They are ready for the next stage in their learning, including their move to school.
- Babies giggle and happily join in activities. They have plenty of space to play safely.
- Children have access to various opportunities to help them learn about different people, communities and their cultures.
- Staff have detailed information about the progress individual children make. They share such information with parents to support children's ongoing learning and development in the provision and at home.
- Staff establish good links with relevant agencies to provide the best support for children.
- Leaders are enthusiastic and fully committed to continually monitoring and improving the practice so that the setting provides good care and learning for all children.

It is not yet outstanding because:

- Staff do not always offer many experiences to extend and build on children's understanding and skills in using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about and use technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the nursery management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff fully understand how to promote children's learning and development. Leaders observe staff regularly and set them reasonable targets to improve the quality of their practice. They check the progress of individual children to ensure that they consistently make good gains. Safeguarding is effective. The provider undertakes the required checks on staff to ensure they are suitable to work with children. Staff have a good knowledge of how to promote children's welfare and safety and are clear about the reporting procedures. Staff receive good support and attend courses to improve their knowledge and skills. The impact of this is evident in the improvements that the nursery has made since last inspection. For example, staff review the effectiveness of their practice and adapt the planning to support children's learning across all areas. Leaders seek the views of staff, parents, children and other professionals to improve their service.

Quality of teaching, learning and assessment is good

Staff plan and provide a wide range of interesting activities and resources that motivate children's learning. Staff talk a lot to children during play. For example, they use lots of language, and repeat words and phrases, so that children of different ages learn new words and develop the confidence to express their feelings. Children work well as a team, for instance, as they prepare a couscous salad for lunch. They make good comments on ingredients, texture and taste. Children engage well in songs and stories and use the language of books to talk about favourite characters and events. They listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models and teach children right from wrong. Children learn to share resources fairly, take turns and respect the views of others. They look after their belongings and tidy up resources. Staff help children know about the benefits of eating nutritious snacks and the importance of personal hygiene. Children enjoy energetic and active play in the garden and benefit from fresh air and social interaction with their friends. Children visit the local park and places of interests to enhance their learning. Staff conduct thorough regular checks on the premises and resources to ensure that children remain safe and secure. Through outings, children learn to cross roads safely.

Outcomes for children are good

All children make good progress and any gaps in learning are closing rapidly. Babies learn new words and explore resources safely. Older children write their names correctly and independently. They care for the environment and can talk about how certain plants grow from seeds. Children learn to count and order objects, recognise numerals and confidently solve problems.

Setting details

Unique reference number	EY449662
Local authority	Camden
Inspection number	1028202
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	44
Name of registered person	Camden Community Nurseries Limited
Registered person unique reference number	RP905184
Date of previous inspection	4 February 2013
Telephone number	0207 6242937

CCN Acol Nursery registered in August 2012. It is located in West Hampstead in the London Borough of Camden. The nursery is open each weekday from 8am to 6pm throughout the year. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 11 members of staff; of whom, one holds early years professional status and another has qualified teacher status. Seven staff hold relevant qualifications from level 2 to level 6.

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